



DISTRICT OF COLUMBIA

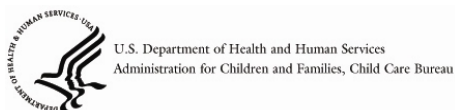
The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

The environment in the District of Columbia is unique in that city agencies are expected to serve in the same capacity as state agencies. The Department of Human Services, Office of Early Childhood Development, has developed creative ways to work with many other city offices in order to better meet the needs of school-age children in the District of Columbia.

Citywide Initiatives

- ▶ **D.C. Children and Youth Investment Trust Corporation (CYITC).** This public-private partnership was formed in 1999 with the goal of linking public and private resources and providing technical assistance to programs serving children, youth, and their parents in D.C. CYITC funds community-based organizations (CBOs) for the provision of out-of-school programs for children and youth of all ages as well as parent centers. CYITC leverages public dollars for private investment in CBOs. In fiscal year 2007, the Trust granted more than \$18 million to community-based organizations so that 19,000 people could participate in programs such as parent centers, out-of-school-time programs, youth entrepreneurship and older youth programs, summer camps, adult literacy programs, lifelong learning coaches and charter school improvements. In its role as intermediary, the Trust has worked to build partnerships across agencies, including both the Mayor’s office and the City Council, as well as DC Public Schools, DC Parks and Recreation, the Department of Employment Services, the DC Public Libraries, the Office of the State Superintendent for Education, the Department of Youth Rehabilitation Services and the Department of Health.

For more information, see <http://www.cyitc.org/>.



U.S. Department of Health and Human Services
Administration for Children and Families, Child Care Bureau



Quick Facts

Demographics

Total population, 2008:	591,833
Number of children ages 5-12, 2008:	44,841
Percent of population, 2008:	7.6%
Percent of students eligible for free and reduced-price lunch:	55.5%
Percent of K-12 students in Title I “Schoolwide” schools:	81.3%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/statepro/index.html>

Child Care and Development Fund (CCDF)

• CCDF Administrative Overview

Administering agency:
Government of the District of Columbia, Office of the State Superintendent of Education, Early Care and Education Administration

Total FFY09 federal and state CCDF funds:\$19,853,415

FFY09 total federal share:\$12,690,013

FFY09 state MOE plus match:\$7,163,402

FFY09 School Age & Resource and Referral Targeted Funds:\$24,143

FFY09 Tribal CCDF Allocation: \$0

American Recovery and Reinvestment Act (ARRA) Funding:

State ARRA Discretionary Allocation (including Targeted Funds)...\$2,685,517

Tribal ARRA Discretionary Allocation.....\$0

▶ **D.C. Agenda** is a nonprofit civic organization that acts as a community intermediary for city organizations from all sectors of the workforce. They convene diverse stakeholders in an effort to influence city leaders and community groups on key issues and shape the community agenda. D.C. Agenda helped create a network of more than 300 community-based organizations dedicated to out-of-school time issues and secured \$26 million in funding from the D.C. and federal governments to support the network. Since the partnership was formed in 1999, over 20,000 more children have been served in afterschool programs.

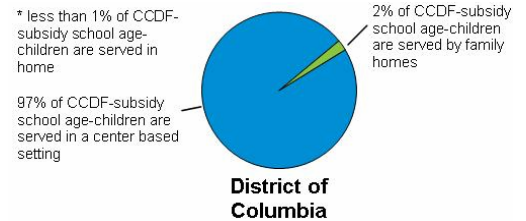
For more information, see
<http://www.dctrack.com/govern/dcagenda.htm>

Quick Facts (continued)

FFY07 Total Quality Expenditures:\$3,619,372

Percent of children receiving CCDF subsidies who are ages 5-12:27.6%

• Settings



• Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

“Resource and referral and school-age” targeted funds: Funds may be used to support the Mayor’s Advisory Committee on Early Childhood Development (MACECD) Task Force, which is examining the level of need for school-age services and which neighborhoods show the greatest demand for such services.

Other quality activities: Funds may be used for comprehensive consumer education, grants or loans to providers to assist in meeting state and local standards, and to monitor licensing and regulatory requirements. They can also be used for professional development, improving childcare providers’ salaries, activities promoting inclusive childcare, activities which increase parental choice, and for youth focused health programs.

• Provider Reimbursement Rates

Label assigned by state for school-age rate category:School-age

Maximum rate for center-based school-aged category:.....\$19.85/day Bronze

Notes: Rates are District-wide, but vary by tier level. Rates for District-wide centers are given.

Maximum rate for family child care school-age category: \$20.00/day

Maximum rate for license exempt school-age category:.....\$13.92/day

Standardized monthly school-age rate:.....\$397.00

Statewide Organizations

National AfterSchool Association Affiliate:
Not Available

Statewide Child Care Resource & Referral Network:

Washington Child Development Council
1400 Sixteenth Street, NW, Suite 715
Washington, DC 20036
Phone: 202-387-0002
Fax: 202-387-0411
Web: <http://daycareindc.org/>

DC Children and Youth Investment Trust Corporation

1400 16th Street, NW Suite 500
Washington, DC 20036
202-347-4441
Web: <http://www.cyitc.org>

Additional Resources

State Child Care Administrators:

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

State TANF Contacts:

<http://www.acf.hhs.gov/programs/ofa/states/tanf-dr.htm>

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stcclc/contacts.html>

Quick Facts (continued)

Are separate subsidy rates established for different age ranges? Yes

Tiered Reimbursement Rate System: The Tiered Rates Reimbursement System (TRRS) is tied to quality indicators, and participants are awarded higher rates based on their ability to meet specified quality criteria. The program is called "Going for the Gold!" and is divided into three tiers: Bronze, Silver and Gold. The Gold tier represents the highest level of quality achievement.

Temporary Assistance for Needy Families (TANF) and Child Care

FFY07 state TANF transfer to CCDF: \$18,521,964

FFY07 TANF direct spending on child care: \$23,124,160

Program Licensing Policies

Are there separate licensing standards governing the care of school-age children? No

Are there specialized requirements for center-based care for school-age children? Yes

Ratio of children to adults in school-age centers: 15:1

Are public school-based, school-age programs exempt from licensing standards? No

Systems/Quality Supports

Is there a school-age care credential offered? No

Has a statewide quality rating system been developed? Yes; Going for the Gold

Are there school-age specific standards within the system? No

Is there a statewide afterschool network in place? No

21st Century Community Learning Centers

FY08 state formula grant amount: \$5,297,714

Most recent competition: October 2008

Applications funded: 3

Total first year grant awards: \$900,000

Fiscal agent type:
0% school district
100% other

Licensing required? No

Notes and Sources

Demographics

Total population, 2008: *Annual Estimates of the Population for the United States, Regions, States, and Puerto Rico: April 1, 2000 to July 1, 2008*, U.S. Census Bureau.

Number of children ages 5-12, 2008: *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2007*, U.S. Census Bureau.

Percent of students eligible for free and reduced-price lunch rate, 2006: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. Note: Most recent data.

Percent of K-12 students in Title I "schoolwide" schools, 2006: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school. Note: Most recent data.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

FFY09 CCDF Allocation: Funding allocations are based on appropriation and do not reflect any reallocated or redistributed funds that may occur at a later date.

FFY09 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY09 Tribal CCDF Allocation: Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

American Recovery and Reinvestment Act (ARRA) Funding: The American Recovery and Reinvestment Act of 2009 (ARRA) appropriates an additional \$2 billion in one-time CCDF Discretionary funding available to State, Territory and Tribal Lead Agencies in FY09 as part of the economic stimulus package.

FFY07 total quality expenditures: This data includes FY07 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY07.

Uses of CCDF Targeted Funds and Quality Dollars for Afterschool: Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

Maximum rates for school-age category: Rates are listed for center-based care, family child care, and license exempt programs; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2008-2009 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Separate subsidy rates for different age ranges and Tiered Reimbursement Rate Systems: U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2008-2009.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY07 that were awarded in FY07 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families, available at: http://www.acf.hhs.gov/programs/ofs/data/2007/tanf_2007.html.

Program Licensing Policies

States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children: National Child Care Information and Technical Assistance Center (NCCIC) and National Association for Regulatory Administration, 2007 Child Care Licensing Study, see: <http://www.naralicensing.org/displaycommon.cfm?an=1&subarticlenbr=160>.

Ratio of children to adults in school-age setting: Data from NCCIC, available at: <http://nccic.acf.hhs.gov>.

School-based, school-age programs exempt from licensing: Research conducted by Afterschool Investments, March 2008.

Systems/Quality Supports

School-age credential: NCCIC, State Professional Development System Credentials for Individuals, see: <http://nccic.acf.hhs.gov/poptopics/pd-credentials.html>.

Statewide quality rating system: NCCIC, Quality Rating Systems: Definitions and Statewide Systems, see: <http://nccic.acf.hhs.gov/pubs/qrs-defsystems.html>.

Statewide afterschool network: National Network of Statewide Afterschool Networks, see: <http://www.statewideafterschoolnetworks.net/>.

21st Century Community Learning Centers

The 21st Century Community Learning Centers Program is a state formula grant. Funds flow to states based on their share of Title I, Part A funds. Data from the U.S. Department of Education 21st Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System as of July 2009.

The Child Care Bureau awarded a technical assistance contract to The Finance Project for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

Contact Us:

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The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.