



DELAWARE

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

Statewide Initiatives

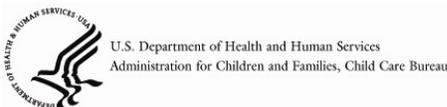
▶ **Child Care Capacity Building Grants.** The goal of this program is to increase the supply of child care, including school-age care, in the state. Providers across the state who serve low-income children are eligible to apply for these grants. This program is funded by the Delaware Division of Social Services and administered by the Family and Workplace Connection, Delaware’s statewide resource and referral network. The state supported these grants with over \$300,000 in fiscal year 2004.

For more information, see: www.familyandworkplace.org/providers/provider.capacity.htm

▶ **Extra Time.** The Delaware Department of Education uses state funds to provide extra instructional time for low-achieving students in the following content areas: mathematics, science, language arts, and social studies. The program is designed to help students meet state educational standards.

▶ **Delaware Prevention Network.** The Delaware Prevention Network, a program focusing on wellness through prevention of substance abuse and violence, operates in school-age programs throughout the state. Students are taught self-awareness and social skills that provide a strong defense against risk factors. The program is funded through federal substance abuse prevention grants and the state Office of Prevention and Early Intervention.

For more information, see: www.familyandworkplace.org/providers/provider.dpn.htm



Quick Facts

Demographics

Total population:	853,476
Number of children ages 5-12:	87,542
Percent of population:	10.3%
Percent of students eligible for free and reduced-price lunch:	36.9%
Percent of K-12 students in Title I “Schoolwide” schools:	29.8%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/stateprofile.html>

Child Care and Development Fund (CCDF)

• CCDF Administrative Overview

Administering agency:
Delaware Health and Social Services, Division of Social Services

Total FFY06 federal and state CCDF funds:	\$23,708,401
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FFY06 total federal share:	\$14,124,915
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FFY06 state MOE plus match:	\$9,583,486
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FFY06 School Age & Resource and Referral Targeted Funds:	\$39,322
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FFY06 Tribal CCDF Allocation:	\$0
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FFY05 Total Quality Expenditures:	\$1,278,903
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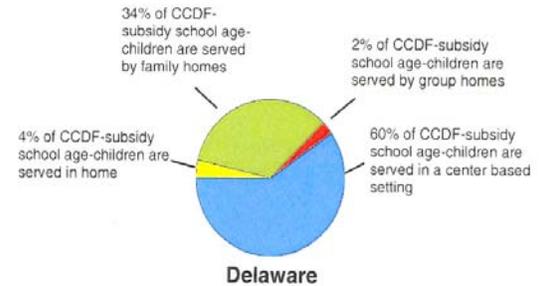
Percent of children receiving CCDF subsidies who are ages 5-12:	42.7%
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Notable Local Initiatives

- ▶ **Pegasus ArtWorks.** Started in 2002, Pegasus ArtWorks is a pilot program offering ongoing arts instruction for Greater Newark Boys and Girls Club members ages 12 to 15. The goal of Pegasus ArtWorks is to provide opportunities for youth to exercise their creative potential and to help at-risk youth become responsible, contributing members of the community. Early evaluation indicates that participation in the program has resulted in improved behavior, academic performance, self esteem, and communication. Pegasus ArtWorks is a joint partnership with the Delaware Division of the Arts-National Endowment for the Arts with support from the Office of Juvenile Justice and Delinquency Prevention Criminal Justice Council, the Laffey McHugh Foundation, and the MetLife YouthArts Initiative.
- ▶ **Delaware Future.** Delaware Future, a non-profit organization in Wilmington, provides educational, social, and motivational support to help disadvantaged high school students become successful college applicants. Students enrolled in Delaware Futures participate in a variety of enrichment activities throughout high school. Upon graduation, students who meet the academic requirements qualify for partial or full tuition scholarships to one of a number of partner colleges. Volunteer tutors assist students during weekly afterschool homework sessions. The program also requires all students to participate in community service activities and internships, which foster positive motivation for academic achievement.

Quick Facts (continued)

• Settings



• Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

“Resource and referral and schoolage” targeted funds:

Funds may be used to conduct a statewide school-age child care conference offering professional development opportunities and information on improving the quality out-of-school time programs.

Other quality activities:

A credential program for training healthcare providers, using 9 college credits, is being developed, as well as a scholarship program for providers through the organization T.E.A.C.H.

• Provider Reimbursement Rates

Label assigned by state for school-age rate category: School-age

Maximum rate for center-based school-age category:.....\$104.60/week

Notes: Rates vary by county. Rates for New Castle County are given.

Standardized monthly center-based school-age rate \$326

Are separate subsidy rates offered for part-time and full-time care?.....No

Temporary Assistance for Needy Families (TANF) and Child Care

FFY05 state TANF transfer to CCDF: \$-4,296,090

FFY05 TANF direct spending on child care: \$2,520,894

Statewide Organizations

National AfterSchool Association Affiliate:

Delaware AfterSchool Alliance (DEASA)
 The Family and Workplace Connection
 3511 Silverside Road, Suite 100
 Wilmington, DE 19810
 Phone: 302-479-1664
 Fax: 302-479-1693
 Web: www.familyandworkplace.org/providers/deasalliance.asp

Statewide Child Care Resource & Referral Network:

The Family and Workplace Connection
 3511 Silverside Road, Suite 100
 Wilmington, DE 19810
 Phone: 302-479-1679
 Fax: 302-479-1693
 Web: www.familyandworkplace.org

Additional Resources

State Child Care Administrators:

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

State TANF Contacts:

<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stcclc/contacts.html>

Quick Facts (continued)

Program Licensing and Accreditation Policies

Are there separate licensing standards governing the care of school-age children? No

Are there specialized requirements for center-based care for school-age children?.....Yes

Ratio of children to adults in school-age centers:
 25:1

Number of National AfterSchool Association (NAA) accredited programs:..... 1

21st Century Community Learning Centers (21st CCLC)

FY06 state formula grant amount:\$4,807,715

Most recent competition: March 2007

Applications funded:..... 10

Total first year grant awards:\$2,046,000

Fiscal agent type:
 30% school district
 70% other

Licensing required?..... Yes

Notes and Sources

Demographics

Total population: *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

Number of children ages 5-12: *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

Percent of students eligible for free and reduced-price lunch rate: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Percent of K-12 students in Title I "schoolwide" schools: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

FFY06 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY06 Tribal CCDF Allocation: Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

FFY05 total quality expenditures: This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

Uses of CCDF Targeted Funds and Quality Dollars for Afterschool: Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

Maximum rate for school-age category: Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems: U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

Program Licensing and Accreditation Policies

States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children: National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affiniscape.com/displaycommon.cfm?an=1&subarticlebr=104>.

Ratio of children to adults in school-age setting: Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

Number of NAA-accredited programs: Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21st Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

Contact Us:

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<http://nccic.acf.hhs.gov/afterschool/>

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National Governors Association

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The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.