



# NORTH CAROLINA

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

## Statewide Initiatives

### Child Care and Development Fund

- ▶ **Tiered Licensing.** The North Carolina Division of Child Development includes school-age programs in its 5-Star Quality Rated Licensing system. School-age programs, whether they are stand-alone, in combination with, or located solely in local public schools, must meet all licensing requirements for a child care center, with some age-specific exceptions noted in the state *Child Care Requirements and Child Care Handbook*. Star-license ratings are based upon how well programs score in the areas of staff education and program standards. School-age programs have opportunities to increase their license ratings, either independently or through technical assistance provided by the *NC School-Age Quality Improvement Project*. School-age programs with a five-star quality rating receive the maximum CCDF reimbursement rate for subsidy-eligible children. For more information, see <http://www.ncchildcare.net>.
- ▶ **The NC School-Age Care Quality Improvement Project.** In State FY 08-09, the North Carolina Division of Child Development allocated approximately six percent (6%) of the state’s Child Care and Development Fund Quality Improvement dollars to the *NC School-Age Care Quality Improvement Project*. This program seeks to increase the quality and availability of licensed school-age child care services across the state. First launched in 2004, it funds highly trained specialists through the state’s Child Care Resource & Referral system that provide training and on-site technical assistance to school-age programs in North Carolina. Training is developed in conjunction with the NC Division of Child Development and is based upon research and best practice. Training topics include: Basic School-Age Care, environmental assessments, licensure, health and safety, and developmentally appropriate activities. The *NC School-Age Care Quality Improvement Project* collaborates with many state and local partners including the *NC 4-H Youth Development Program* (NC Cooperative Extension), community colleges, universities, public health agencies, non-profits and public schools.

## Quick Facts

### Demographics

Total population, 2008: .....	9,222,414
Number of children ages 5-12, 2008: .....	977,952
Percent of population, 2008: .....	10.6%
Percent of students eligible for free and reduced-price lunch: .....	42.5%
Percent of K-12 students in Title I “Schoolwide” schools: .....	29.7%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/statepro/index.html>

### Child Care and Development Fund (CCDF)

#### • CCDF Administrative Overview

Administering agency:  
NC Dept. of Health & Human Services,  
Division of Child Development

Total FFY09 federal and state  
CCDF funds: .....\$325,464,364

FFY09 total federal  
share: .....\$259,606,932

FFY09 state MOE plus  
match: .....\$65,857,432

FFY09 School Age & Resource and  
Referral Targeted Funds: .....\$607,228

FFY09 Tribal CCDF  
Allocation: .....\$712,122

American Recovery and Reinvestment Act  
(ARRA) Funding:

State ARRA Discretionary Allocation  
(including Targeted Funds)...\$67,543,134

Tribal ARRA Discretionary  
Allocation.....\$211,220

FFY07 Total Quality  
Expenditures: .....\$27,911,911



U.S. Department of Health and Human Services  
Administration for Children and Families, Child Care Bureau



**Non-Profit Organizations Supporting Afterschool Care**

▶ **North Carolina Center for Afterschool Programs (NCCAP).** In 2002, the Mott Foundation awarded funds to the *Public School Forum of North Carolina* to oversee the continued development of a statewide network for afterschool programs that connects all state partners and local program leaders. **NCCAP** is also supported by the *NC Department of Public Instruction and the Department of Health and Human Services' Division of Child Development*. **NCCAP** aims to expand and sustain access to afterschool programs in North Carolina by:

- Developing common standards for high-quality afterschool programs;
- Aligning systems of assessment and evaluation of federal- or state-supported afterschool programs;
- Building the capacity of afterschool providers through a comprehensive professional development system, including coordinated training and technical assistance;
- Building local and state support for expanding and sustaining high quality afterschool opportunities.

▶ **Support our Students (SOS) Program.** The North Carolina Department of Juvenile Justice and Delinquency Prevention (DJJDP) administers Support Our Students (SOS) funds to implement after school programs that create supportive extra learning opportunities and have a positive impact on the lives of school-aged children. DJJDP awards SOS grants to community or neighborhood based 501(c)(3) not-for-profit tax exempt organizations, school system and local government agencies. In 2007-2008, ninety- two counties received SOS funding with grant awards ranging from \$16,145 to \$212,030.

The SOS Program is governed by legislation (NCGS 143B-152.1) which outlines the following six (6) goals:

1. Reduce the number of students who are unsupervised after school, otherwise known as "latch-key" children.
2. Improve the academic performance of students participating in the program.
3. Meet the physical, intellectual, emotional, and social needs of students participating in the program and improve their attitudes and behavior.
4. Improve coordination of existing resources and enhance collaboration so as to provide services to school-aged children effectively and efficiently.
5. Reduce juvenile crime in local communities served by the program.
6. Recruit community volunteers to provide positive adult role models for school-aged children and to help supervise after-school activities.

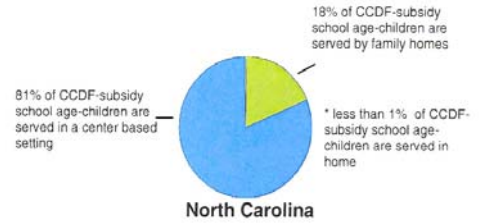
▶ **The North Carolina AfterSchool Coalition (NCASC)** is the state National Afterschool Association (NAA) affiliate. NCASC's mission is to develop, support, and promote quality programs for school-age children and youth during out-of-school time through:

1. Promoting networking and collaboration among individuals and organizations serving school-age children and youth in afterschool programs.
2. Providing opportunities for professional development by offering

**Quick Facts** (continued)

*Percent of children receiving CCDF subsidies who are ages 5-12:* .....48.5 %

• **Settings**



• **Uses of CCDF Targeted Funds and Quality Dollars for Afterschool**

*"Resource and referral and school-age" targeted funds:*

Funds may be used to provide technical assistance and training to school-age care providers in each of the 18 CCR&R regions and to increase the numbers and quality of licensed spaces dedicated to school-age children. In each CCR&R Region, one School-Age specialist is employed to provide child care providers with targeted services to improve the quality and availability of care to school-age children. Services include increased access to resources, technical assistance, and training specific to school-age care.

*Other quality activities:*

Funds may be used for comprehensive consumer education, grants or loans to providers to assist in meeting state licensing requirements, and to monitor school age program to assure licensing and regulatory requirements are met. They can also be used for professional development, activities to promote inclusive child care, and activities which increase parental choice.

• **Provider Reimbursement Rates**

*Label assigned by state for school-age rate category:*.....school-age

*Maximum rate for center-based school-age category:* ..... \$423.00/month

*Notes:* Rates vary by county and tiered quality level. Rates shown are for one-star centers in Mecklenburg County.

*Maximum rate for family child care school-age category:*..... \$404.00/month

training to and sharing information with afterschool professionals and supporters.

3. Advocating for the out-of-school time needs of school-age children and youth statewide and nationally.
4. Promoting NAA Accreditation and the North Carolina School –Age Rated License.

For more information, see <http://www.ncafterschool.org>

## Notable Local Initiatives

- ▶ **Partners in Out-of-School Time (POST)** is a local intermediary in Mecklenburg County that is dedicated to ensuring that all school-age children and youth in Mecklenburg County have access to high-quality programs, activities, and opportunities when school is closed. The purpose of POST is to build the capacity of individuals and organizations that provide for and support school-age youth in a number of ways: advocating for the needs of school-age youth and their families; coaching program leaders serving youth; and acting as a clearinghouse for information on quality, funding, policy, and professional development. POST operates in collaboration with partners in Mecklenburg County, across both Carolinas, and nationally, to advance youth development. Its primary constituents are children, youth, and families; out-of-school time providers; public policy makers and funders (e.g., city, county, federal, public schools); and private funders (e.g., foundations, corporations, United Way, and Arts & Science Council). Funding for this effort comes from public and private partners including the city and local foundations.

## Statewide Organizations

### **National AfterSchool Association Affiliate:**

North Carolina AfterSchool Coalition  
 Durham Public Schools  
 PO Box 1967  
 Durham, NC 27702  
 Phone: 919-560-3816  
 Email: Tracey.Super-Edwards@dpsnc.net  
 Web: <http://www.ncafterschool.org/Mission.asp>

### **North Carolina Division of Child Development**

2201 Mail Service Center  
 319 Chapanoke Road, Suite 120  
 Raleigh, NC 27699-2201  
 Phone: In State 1-800-859-0829 or 919-662-4499  
 Email: [Mary.Staak@ncmail.net](mailto:Mary.Staak@ncmail.net)  
 Web: <http://ncchildcare.net>

### **NC School-Age Quality Improvement Project**

Southwestern Child Development Commission, Inc.  
 PO Box 250  
 Webster, NC 28788  
 Email: [lorijones@hughes.net](mailto:lorijones@hughes.net)  
 Phone: 828-286-8185  
 Web: <http://www.childcareresourcesinc.org/community/council.aspx>

### **North Carolina Center for Afterschool Programs, NCCAP**

c/o Public School Forum of North Carolina  
 3739 National Drive, Suite 100  
 Raleigh, NC 27612  
 Phone: 919-781-6833  
 Email: [info@ncforum.org](mailto:info@ncforum.org)  
 Web: <http://www.nccap.net>

## Quick Facts (continued)

*Maximum rate for license exempt school-age category:*..... \$202.00/month

*Standardized monthly center-based school-age rate:* ..... \$423

*Are separate subsidy rates established for different age ranges?*..... Yes

*Tiered Reimbursement Rate System:* North Carolina employs a monthly rate structure with a special rate for school-age children. The maximum rate for a one-star (the lowest of a five-star licensure system) provider is \$423 per child per month for daily care; the five-star center rate is \$567.00 per child per month for daily care.

### Temporary Assistance for Needy Families (TANF) and Child Care

*FFY07 state TANF transfer to CCDF:* ..... \$87,700,029

*FFY07 TANF direct spending on child care:* ..... \$50,267,856

### Program Licensing Policies

*Are there separate licensing standards governing the care of school-age children?* . Yes

(Effective July 1, 2008; see [http://nrc.uchsc.edu/STATES/NC/nc\\_9.pdf](http://nrc.uchsc.edu/STATES/NC/nc_9.pdf))

*Are there specialized requirements for center-based care for school-age children?*.....Yes

*Ratio of children to adults in school-age centers:*

25:1

Enhanced ratios are 20:1 for a 2 and 3 Component License for children ages 6 and older.

*Are public school-based, school-age programs exempt from licensing standards?*.....Yes

### Systems/Quality Supports

*Is there a school-age care credential offered?*.....Yes; School-Age Credential; The credential is composed of two courses for a total of five college credits.

*Has a statewide quality rating system been developed?*.....Yes; North Carolina Star Rated License System

**NC Department of Juvenile Justice and Delinquency Prevention**

Support our Students Program (SOS)  
Linda Wheeler Hayes, Secretary  
1805 Mail Service Center  
Raleigh, NC 27699-1805  
Phone: 919-789-5580  
Web: <http://www.ncdjdp.org/>

**Partners in Out-of-School Time (POST)**

1609 East 5th Street  
Charlotte, NC 28204-2486  
Phone: 704-376-1845  
Web: <http://www.postcarolinas.org/>

**Additional Resources**

**State Child Care Administrators:**  
<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

**State TANF Contacts:**  
<http://www.acf.hhs.gov/programs/ofa/states/tanf-dr.htm>

**21st Century Community Learning Centers Contacts:**  
<http://www.ed.gov/programs/21stccclc/contacts.html>

**Quick Facts** (continued)

Are there school-age specific standards within the system?.....Yes

Is there a statewide afterschool network in place?.....Yes; North Carolina Center for Afterschool Programs;  
<http://www.nccap.net/>

**21st Century Community Learning Centers (21st CCLC)**

FY08 state formula grant amount: ..... \$24,530,586

Most recent competition: August 2008

Applications funded:..... 16

Total first year grant awards: ..... \$3,258,390

Fiscal agent type:  
25% school district  
75% other

Licensing required?..... No

## Notes and Sources

### Demographics

**Total population, 2008:** *Annual Estimates of the Population for the United States, Regions, States, and Puerto Rico: April 1, 2000 to July 1, 2008*, U.S. Census Bureau.

**Number of children ages 5-12, 2008:** *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2007*, U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate, 2006:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education, Washington, DC: National Center for Education Statistics. Note: Most recent data.

**Percent of K-12 students in Title I "schoolwide" schools, 2006:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education, Washington, DC: National Center for Education Statistics. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school. Note: Most recent data.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY09 CCDF Allocation:** Funding allocations are based on appropriation and do not reflect any reallocated or redistributed funds that may occur at a later date.

**FFY09 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY09 Tribal CCDF Allocation:** Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

**American Recovery and Reinvestment Act (ARRA) Funding:** The American Recovery and Reinvestment Act of 2009 (ARRA) appropriates an additional \$2 billion in one-time CCDF Discretionary funding available to State, Territory and Tribal Lead Agencies in FY09 as part of the economic stimulus package.

**FFY07 total quality expenditures:** This data includes FY07 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY07.

**Uses of CCDF Targeted Funds and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rates for school-age category:** Rates are listed for center-based care, family child care, and license exempt programs; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2008-2009 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

**Separate subsidy rates for different age ranges and Tiered Reimbursement Rate Systems:** U.S. Department of Health and Human Services, Child Care Bureau, Report of State Plans FY2008-2009.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY07 that were awarded in FY07 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families, available at: [http://www.acf.hhs.gov/programs/ofs/data/2007/tanf\\_2007.html](http://www.acf.hhs.gov/programs/ofs/data/2007/tanf_2007.html).

### Program Licensing Policies

**States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children:** National Child Care Information and Technical Assistance Center (NCCIC) and National Association for Regulatory Administration, 2007 Child Care Licensing Study, see: <http://www.naralicensing.org/displaycommon.cfm?an=1&subarticlebr=160>.

**Ratio of children to adults in school-age setting:** Data from NCCIC, available at: <http://nccic.acf.hhs.gov>.

**School-based, school-age programs exempt from licensing:** Research conducted by Afterschool Investments, March 2008.

### Systems/Quality Supports

**School-age credential:** NCCIC, State Professional Development System Credentials for Individuals, see: <http://nccic.acf.hhs.gov/poptopics/pd-credentials.html>.

**Statewide quality rating system:** NCCIC, Quality Rating Systems: Definitions and Statewide Systems, see: <http://nccic.acf.hhs.gov/pubs/qrs-defsystems.html>.

**Statewide afterschool network:** National Network of Statewide Afterschool Networks, see: <http://www.statewideafterschoolnetworks.net/>.

### 21st Century Community Learning Centers

The 21st Century Community Learning Centers Program is a state formula grant. Funds flow to states based on their share of Title I, Part A funds. Data from the U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System as of July 2009.

The Child Care Bureau awarded a technical assistance contract to The Finance Project for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

### Contact Us:

#### Email:

[afterschool@financeproject.org](mailto:afterschool@financeproject.org)

#### Web:

<http://nccic.acf.hhs.gov/afterschool/>

### The Finance Project

1401 New York Avenue, NW  
Suite 800

Washington, DC 20005

Phone: 202-587-1000

Web: [www.financeproject.org](http://www.financeproject.org)

*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*