



TENNESSEE

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

Quick Facts

Demographics

Total population, 2008:	6,214,888
Number of children ages 5-12, 2008:	644,013
Percent of population, 2008:	10.4%
Percent of students eligible for free and reduced-price lunch:	47.0%
Percent of K-12 students in Title I “Schoolwide” schools:	38.6%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/statepro/index.html>

Child Care and Development Fund (CCDF)

• CCDF Administrative Overview

Administering agency:
Tennessee Department of Human Services,
Child Care Services

Total FFY09 federal and state
CCDF funds:\$195,032,360

FFY09 total federal
share:\$157,460,686

FFY09 state MOE plus
match:\$37,571,674

FFY09 School Age & Resource and
Referral Targeted Funds: \$376,983

FFY09 Tribal CCDF
Allocation: \$0

American Recovery and Reinvestment Act (ARRA)
Funding:

State ARRA Discretionary Allocation (including
Targeted Funds)...\$41,932,510

Tribal ARRA Discretionary
Allocation.....\$0

FFY07 Total Quality
Expenditures:\$18,972,143

Statewide Initiatives

- ▶ **Extended Learning Programs.** Since 1985, Tennessee’s Extended Learning Programs have provided learning and enrichment activities for children, youths, and their families. Local school districts must include at least one performance measure for each activity that relates to the stated measurable objectives in the State Board of Education Master Plan. Program activities can include remediation academic enrichment; recreation, art, dance, and music; life skills and job training, nutrition and snacks; community service; and conflict resolution and violence prevention. The target population is students who have Limited English Proficiency or who are academically at-risk, low-income, special education, gifted and talented, members of a special school or specific town or community, or students with disabilities; or parents of involved students. Services are provided to students and their families from preschool through high school before school, after school, or during summer, weekends, or evenings. The program is administered by the Tennessee Department of Education.
- ▶ **Lottery for Education: Afterschool Programs (LEAPs).** In November 2002, Tennesseans voted to create a state lottery. The General Assembly established that profits from the lottery go towards specific educational programs: college scholarships, early childhood programs and afterschool programs. In accordance with TCA Title 4, Chapter 6, Part 7, one hundred percent (100%) of monies constituting an unclaimed prize shall be deposited into an afterschool account for the purpose of providing after school educational programs. The overall goal of Lottery for Education: Afterschool Programs (LEAPs) is to provide Tennessee students with academic enrichment opportunities that reinforce and complement the regular academic program for youth 5 – 18 years old, enrolled in elementary or secondary school. Since May 2005, Tennessee’s Lottery for Education: Afterschool Programs (LEAPs) has awarded more than \$32 million to schools and community-based organizations in over 250 locations across the state. Over 16,000 at-risk students were served during the 2006-07 school year.



Such programs must include:

- Services to students on an average of 15 hrs. per week;
- Reading skills development and enhancement;
- Math or science skills development and enhancement;
- Computer literacy and skills development;
- Academic mentoring or tutorial assistance; and
- Sports or leisure opportunities.

- ▶ **Tennessee Early Childhood Training Alliance (TECTA).** Supported by the Tennessee Department of Human Services and administered by Tennessee State University, TECTA provides training and professional development programs to child care providers in Tennessee. School-age care providers who are employed in a registered family or group home or licensed child care center can enroll in a free School-Age Orientation course. A certificate is offered to providers who complete the 30-hour orientation, which ties into a provider's star rating.

For more information, see <http://www.apsu.edu/tecta/>

Notable Local Initiatives

- ▶ **Project for Neighborhood Aftercare (PNA).** In 1996, Tying Nashville Together (TNT), a multi-faith, public action oriented organization held community-wide focus groups and determined that afterschool care was nonexistent for low-income families, although larger providers such as the YMCA did provide services in other parts of the community. During the next year, TNT worked with numerous stakeholders in the community to design an afterschool program that would fit into the existing network. In 1997, these efforts culminated in the creation of the Project for Neighborhood Aftercare (PNA), a neighborhood-based afterschool program that emphasizes academics, art, and music. Funding primarily comes from the local Community Enhancement Fund, LEAPs, the 21st Century Community Learning Centers program, and the Memorial Foundation to provide tuition-free afterschool programs at 11 different sites citywide. In some cases, PNA partners with 21st Century Community Learning Center sites and works closely with the local school districts.

For more information, see <http://www.projectforneighborhoodaftercare.com/>

Statewide Organizations

National AfterSchool Association Affiliate:

Tennessee School-Age Care Alliance
236 Barker Road
Nashville, TN 37214
Phone: 615-391-2270
Email: tonyamb@bellsouth.net
Web: www.tennsaca.com

Statewide Child Care Resource & Referral Network:

Tennessee Child Care Resource & Referral Network
109 N Germantown Road
Chattanooga, TN 37411
Phone: 423-698-8528, dial "0" for assistance
Toll Free: 866-296-3422
Fax: 423-257-4800
Web: <http://www.tncrr.org/>

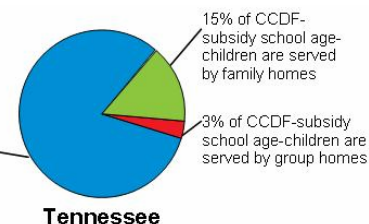
Quick Facts (continued)

Percent of children receiving CCDF subsidies who are ages 5-12:41.5%

• Settings

* less than 1% of CCDF-subsidy school age-children are served in home

81% of CCDF-subsidy school age-children are served in a center based setting



• Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

"Resource and referral and school-age" targeted funds: Technical assistance and support to develop and/or expand school-aged child care programs for children six through twelve years of age is available through Child Care Resource & Referral (CCR&R) Network. A CCR&R Network statewide School-Age coordinator provides research based training to CCR&R specialists, as well as to child care providers themselves. The coordinator promotes increased school-age care among child care providers and works with local Tennessee School-Age Care Alliance (TennSACA) groups to encourage collaboration and consistency of practice. The CCR&R specialists use site visits, lending library resources, telephone consultation and Tennessee Child Care Provider Training (TN-CCPT) training to assist providers with designing curricula for before and after school activities, school holidays and full-time care during summer months.

Other quality activities:

Funds may be used for comprehensive consumer education and to monitor licensing and regulatory requirements. They can also be used for professional development, activities promoting inclusive childcare, activities which increase parental choice, and for youth focused health programs.

• Provider Reimbursement Rates

Label assigned by state for school-age rate category:..... School-age

Maximum rate for center-based school-age category: \$75/week

Notes: The rate structure includes two separate rates for school-age (school-age in rates are for before- and after-school care and school-age out rates are for full-day care when schools are not in session). Rates also vary by the Top 20 Counties (highest average populations and incomes), by the 75 other counties, and tiered quality level. The rates for school-age out and the Top 20 Counties are given.

Maximum rate for family child care school-age category: \$65.00/week

Maximum rate for license exempt school-age category:.....\$46.00/week

Additional Resources

State Child Care Administrators:

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

State TANF Contacts:

<http://www.acf.hhs.gov/programs/ofa/states/tanf-dr.htm>

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stccclc/contacts.html>

Tennessee Extended Learning and Afterschool Opportunities

<http://www.tennessee.gov/education/learningsupport/extendedlearning.shtml>

Quick Facts (continued)

Standardized monthly center-based school-age rate \$300.00

Are separate subsidy rates established for different age ranges?..... Yes

Temporary Assistance for Needy Families (TANF) and Child Care

FFY07 state TANF transfer to CCDF:\$50,600,000

FFY07 TANF direct spending on child care:\$15,995,134

Program Licensing Policies

Are there separate licensing standards governing the care of school-age children? Yes

Are there specialized requirements for center-based care for school-age children?.....Yes

Ratio of children to adults in school-age centers:
5 years 16:1, 6 years and over 20:1

Are public school-based, school-age programs exempt from licensing standards?.....No

Systems/Quality Supports

Is there a school-age care credential offered?.....No

Has a statewide quality rating system been developed?.....Yes; Star-Quality Child Care Program

Are there school-age specific standards within the system?.....No

Is there a statewide afterschool network in place?....No

21st Century Community Learning Centers (21st CCLC)

FY08 state formula grant amount:\$16,732,920

Most recent competition: July 2008

Applications funded: 22

Total first year grant awards:\$4,750,000

Fiscal agent type:
68.2% school district
31.8% other

Licensing required?
Yes, for certain types of programs.

Notes and Sources

Demographics

Total population, 2008: *Annual Estimates of the Population for the United States, Regions, States, and Puerto Rico: April 1, 2000 to July 1, 2008*, U.S. Census Bureau.

Number of children ages 5-12, 2008: *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2007*, U.S. Census Bureau.

Percent of students eligible for free and reduced-price lunch rate, 2006: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. Note: Most recent data.

Percent of K-12 students in Title I "schoolwide" schools, 2006: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school. Note: Most recent data.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

FFY09 CCDF Allocation: Funding allocations are based on appropriation and do not reflect any reallocated or redistributed funds that may occur at a later date.

FFY09 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY09 Tribal CCDF Allocation: Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

American Recovery and Reinvestment Act (ARRA) Funding: The American Recovery and Reinvestment Act of 2009 (ARRA) appropriates an additional \$2 billion in one-time CCDF Discretionary funding available to State, Territory and Tribal Lead Agencies in FY09 as part of the economic stimulus package.

FFY07 total quality expenditures: This data includes FY07 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY07.

Uses of CCDF Targeted Funds and Quality Dollars for Afterschool: Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

Maximum rates for school-age category: Rates are listed for center-based care, family child care, and license exempt programs; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2008-2009 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Separate subsidy rates for different age ranges and Tiered Reimbursement Rate Systems: U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2008-2009.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY07 that were awarded in FY07 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families, available at: http://www.acf.hhs.gov/programs/ofs/data/2007/tanf_2007.html.

Program Licensing Policies

States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children: National Child Care Information and Technical Assistance Center (NCCIC) and National Association for Regulatory Administration, 2007 Child Care Licensing Study, see: <http://www.naralicensing.org/displaycommon.cfm?an=1&subarticlebr=160>.

Ratio of children to adults in school-age setting: Data from NCCIC, available at: <http://nccic.acf.hhs.gov>.

School-based, school-age programs exempt from licensing: Research conducted by Afterschool Investments, March 2008.

Systems/Quality Supports

School-age credential: NCCIC, State Professional Development System Credentials for Individuals, see: <http://nccic.acf.hhs.gov/poptopics/pd-credentials.html>.

Statewide quality rating system: NCCIC, Quality Rating Systems: Definitions and Statewide Systems, see: <http://nccic.acf.hhs.gov/pubs/qrs-defsystems.html>.

Statewide afterschool network: National Network of Statewide Afterschool Networks, see: <http://www.statewideafterschoolnetworks.net/>.

21st Century Community Learning Centers

The 21st Century Community Learning Centers Program is a state formula grant. Funds flow to states based on their share of Title I, Part A funds. Data from the U.S. Department of Education 21st Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System as of July 2009.

The Child Care Bureau awarded a technical assistance contract to The Finance Project for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

Contact Us:

Email:

afterschool@financeproject.org

Web:

<http://nccic.acf.hhs.gov/afterschool/>

The Finance Project

1401 New York Avenue, NW

Suite 800

Washington, DC 20005

Phone: 202-587-1000

Web: www.financeproject.org

The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.