

Childcare Expulsion Prevention (CCEP)

What is CCEP?

CCEP programs provide trained early childhood mental health professionals who team with child care providers, including FIA-registered Relative Providers and Day Care Aides, and parents with infants, toddlers and young children through the age of 5 years who are experiencing behavioral and emotional challenges, such as biting, excessive crying, or tantruming. CCEP aims to increase the number of families, providers, and aides who successfully nurture the social and emotional health of children.

Supporting Social and emotional health involves activities such as, listening, loving, singing, talking and protecting infants, toddlers and young children. We hope to work with you to improve childcare in Michigan so we can see infants who coo, smile and form special bonds, toddlers who feel safe, secure and curious and young children who feel good about themselves and are ready to enter Kindergarten.

Currently, there are 15 CCEP projects serving counties across Michigan funded through the Family Independence Agency in collaboration with the Michigan 4C Association and Community Mental Health, and other various resources.

What do CCEP programs offer?

Support for infants, toddlers, and young children with challenging behavior and the adults that care for them:

- Observation and information gathering at the child's and Relative Provider's home,
- A supportive and meaningful plan for helping the child and adults,
- Support for parents and caregivers to learn new ways to build relationships,
- Educational resources for parents and caregivers such as books and articles,
- Suggestions for the child's environment such as how a room is arranged,
- Helping to link families and caregivers with helpful community resources such as playgroups, transportation sources and caregiver support groups,
- Providing counseling for families in crisis.

Support for Caregivers:

- Training for Relative Providers, Day Care Aides, child care providers and parents to include topics such as biting, development and positive guidance.
- Activities and experiences to support social-emotional development such as providing resources such as books and music, helping to arrange the rooms to meet the needs of young children, and providing training to staff on the development of infants, toddlers and preschoolers.
- Enhancing the mental health of caregivers and parents through on-going support. The consultant is there to listen and build on information from the caregiver, parent and child.

Research shows that early intervention is the key to promoting positive social-emotional development and success in school and life for young children.

How do I find out more about CCEP?

You can contact Mary Mackrain, State-wide CCEP Consultant at 248/594-3250 or by e-mail at mackrain@aol.com