



# National Child Care Information Center

*A service of the Child Care Bureau*

**NCCIC**

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Vienna, Virginia 22180

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World Wide Web: <http://nccic.org>

## **DISTANCE LEARNING in EARLY CHILDHOOD EDUCATION**

Comprehensive professional development systems for early care and education personnel are accessible and based on a clearly articulated framework; include a continuum of training and ongoing supports; define pathways that are tied to licensure, leading to qualifications and credentials; and address the needs of individual, adult learners. Enhancing a spirit of life-long learning is one goal of any professional development system; similar to this goal, a professional development system itself is never a finished product and should continually evolve and be refined to best meet the needs of the population it serves.

Within professional development systems there are several interconnected components. These components fall under five broad elements: 1) Funding; 2) Core Knowledge; 3) Qualifications and Credentials; 4) Quality Assurances; and 5) Access and Outreach. A one-page document that outlines and defines this simplified framework is available on the Web at <http://nccic.org/pubs/goodstart/pdsystem.html> or in PDF format at <http://nccic.org/pubs/goodstart/pdsystem.pdf>.

Distance learning is a component of the Access and Outreach element of a professional development system. States are expanding training delivery systems for child care providers in order to make additional training and education more accessible. States also are accepting a greater variety of training—including distance-learning courses (such as correspondence courses, videoconferencing, Web-based correspondence, etc.)—as a way for providers to satisfy licensing and/or additional education requirements.

The following are examples of different methods and approaches to distance learning in early childhood education, such as correspondence courses, Internet/Web-based courses, interactive medial courses, satellite training courses, television/video courses, and programs that use a combination of methods. Also included is a sample of distance-learning resources.

### **COORESPONDENCE COURSES**

- **California College for Health Sciences (CCHS)**  
222 West 24<sup>th</sup> Street  
National City, CA 91950  
800-221-7374 or 619-477-4800  
World Wide Web: <http://www.cchs.edu>

CCHS is a nationally accredited, degree-granting institution that offers an Associate of Science Degree in Early Childhood Education entirely via correspondence. CCHS has courses in child development, program planning, and administration. It has organized the degree programs to mesh with national certification programs for early childhood professionals, such as the Child

Development Associate (CDA) credential from the Council for Early Childhood Professional Recognition, and the Child Care Professional (CCP) credential from the National Child Care Association. These credentials can be credited toward completion of the Associate of Science degree. The program is accredited by the Commission of Career Schools and Colleges of Technology and the Commission of the Distance Education and Training Council.

■ **CARE Courses**

P.O. Box 10526  
McLean, VA 22102-8526  
703-204-1336  
800-685-7610

World Wide Web: <http://www.carecourses.com>

CARE Courses, a correspondence school for child care providers, offers training to help child care providers obtain their Child Development Associate (CDA) or Child Care Professional (CCP) credentials. Many States also allow child care providers to use the courses for their annual clock hour requirements. Information on each State's requirements is available on the Web at <http://www.carecourses.com/states.htm>.

■ **North American Montessori Center**

13469 27<sup>th</sup> Avenue  
Surrey, British Columbia V4P1Z1  
Canada  
877-531-6665

World Wide Web: <http://www.montessoritraining.net>

North American Montessori Center has been in operation since 1996, providing professional distance-education programs to educators throughout North America and around the globe. The North American Montessori Center is registered with the Private Post-Secondary Education Commission, the National Association of Career Colleges, and the International Montessori Council. It offers distance-learning courses for early childhood educators desiring to obtain their Montessori Teaching Diploma. Students can enroll in the correspondence course at any time. The program is divided into three separate segments. Each segment must be completed within a two-month period, for a total of approximately seven consecutive months. Students enrolled in the correspondence course receive the identical manuals and instructional materials as those provided to local students at the Vancouver Training Centers. The program is offered with specializations in infant/toddler, preschool/kindergarten, and elementary education.

■ **Professional Career Development Institute (PCDI)**

430 Technology Parkway  
Norcross, GA 30092  
800-223-4542

World Wide Web: <http://www.pcdi.com>

PCDI offers the Professional Child Day Care Program, an 18-lesson home study course, and the Teacher Assistant Program. These courses are accredited by the Accrediting Commission of the Distance Education and Training Council, a nationally recognized accrediting agency for distance-

learning schools sponsored by the U.S. Department of Education. Additional information is available on the Web at <http://www.pcdi-homestudy.com/courses/az>.

## **INTERNET/WEB-BASED COURSES**

### ■ **Child Care Resources**

127 East Main Suite 314  
Missoula, MT 59802  
406-728-6446 or 800-728-6446  
World Wide Web: <http://www.childcaretraining.org/>

In 2001, Child Care Resources began developing online training units. Child Care Resources' online courses have been approved in 22 States—**Alaska, Arizona, California, Colorado, Florida, Georgia, Idaho, Illinois, Michigan, Minnesota, Montana, Nevada, New York, North Dakota, Ohio, Oklahoma, Oregon, South Dakota, Texas, Utah, Washington, and Wyoming**—and are currently in the approval process for several other States. The online courses can be applied toward annual training to meet licensing requirements in other States that do not require pre-approval of training. Additional information is available on the Web at

<http://www.childcaretraining.org/approved.php?PHPSESSID=23a833abad946573fe7444cffb9a243a>.

### ■ **Concordia University**

College of Graduate and Continuing Studies  
275 Syndicate Street North  
St. Paul, MN 55104-5434  
800-211-3370  
World Wide Web: <http://www.csp.edu>

Concordia University offers both an online master of arts in education, with an early childhood or school-age/youth development emphasis, and baccalaureate degrees in child/school-age/youth development. After a five-day residency on the campus of Concordia University, students can complete the degree from their home.

Concordia University also has a wide variety of credit and non-credit based courses on early childhood, school-age and youth topics, as well as topics in other human service areas available through the continuing education department. The University also offers an online AA degree program.

### ■ **Eager-to-Learn**

380 Lafayette Road, #103  
St. Paul, MN 55107  
651-290-9704  
World Wide Web: [www.mnchildcare.org](http://www.mnchildcare.org)

Eager-to-Learn, a program of the Minnesota Child Care Resource & Referral Network, is designed to provide high quality, affordable educational opportunities using electronic or e-learning technologies and experienced, knowledgeable instructors. The program also features information and education about e-learning, links to other e-learning sites and a virtual meeting site for professional early childhood and school-age groups. The goal of this collaborative program is to

provide a viable alternative for delivering rich learning experiences in a setting that reduces geographic, economic and other barriers of traditional professional development. Courses can be completed for in-service hours and Continuing Education Units (CEU) (a credit option is available for some courses).

■ **Frank Porter Graham (FPG) Child Development Institute**

The University of North Carolina at Chapel Hill

Campus Box 8180

Chapel Hill, NC 27599-8180

919-962-5777

World Wide Web: <http://www.fpg.unc.edu/>

FPG is expanding early childhood distance learning. Project CONTACT (College Opportunity Networks & Technology Access for Child Care Teachers) is a research and training project designed to develop a model system of delivery and support for early childhood college courses offered on the Internet. This distance-learning effort will afford child care teachers with an opportunity to earn college credits from work, home, a college campus or a community base. CONTACT also seeks to build the capacity of the community college system to offer early childhood education to their students at a distance. Additional information, along with distance-learning tools and distance-learning projects, is available on the Web at <http://www.fpg.unc.edu/~contact/index.cfm>.

Project CONTACT is partnered with the North Carolina Community College System (NCCCS). Their Early Childhood Studies Web site is available at [http://www.ncccs.cc.nc.us/Perkins/Early\\_Childhood\\_Studies/early\\_childhood\\_studies.htm](http://www.ncccs.cc.nc.us/Perkins/Early_Childhood_Studies/early_childhood_studies.htm). In addition, information on distance learning through NCCCS is available on the Web at [http://www.ncccs.cc.nc.us/Distance\\_Learning/index.html](http://www.ncccs.cc.nc.us/Distance_Learning/index.html). This site offers links to the individual community colleges and the courses they offer.

■ **Kendall College**

900 North North Branch Street

Chicago, IL 60622

312-752-2445 or 877-588-8860

World Wide Web: [www.kendall.edu](http://www.kendall.edu)

Kendall College offers an online Bachelor's of Arts program in Early Childhood Education. Kendall is a nationally accredited, degree-granting institution which allows students to complete their bachelor's degree and Illinois Type 04 Certification in Early Childhood Education. Currently, 300 and 400 level courses are offered online. Those coming into the program tend to have an associate's degree or a bachelor's degree in another field. As part of this program, an endorsement in Early Childhood Special Education is offered. Additional information about the early childhood education degree programs is available on the Web at [http://www.kendall.edu/index.cfm/fuseaction/academics.school\\_detail/object\\_id/161693F7-1A3A-494D-BCB4-76BDD34F695C/EarlyChildhoodEducationEarlyChildhoodEducation.cfm](http://www.kendall.edu/index.cfm/fuseaction/academics.school_detail/object_id/161693F7-1A3A-494D-BCB4-76BDD34F695C/EarlyChildhoodEducationEarlyChildhoodEducation.cfm).

■ **National-Louis University**

The Center for Early Childhood Leadership  
6310 Capitol Drive  
Wheeling, IL 60090  
800-443-5522, ext. 7703

World Wide Web: <http://www2.nl.edu/twal/training/degree/ecaonline.htm#questions>

National-Louis University's online cohort graduate degree program in Early Childhood Administration (ECA) is both "high-tech and high-touch." The 24-month sequence begins with a six-day residency in June. At this Convening Residency, participants meet other members of their cohort group and develop technology skills. A six-day Connecting Residency occurs the following spring and again at the end of the cohort sequence. All other coursework is taken online and is entirely Web-based. The Masters in Education (M.Ed.) option is designed for students who have a baccalaureate degree. The Certificate of Advanced Studies (C.A.S.) is designed for students who already have a master's degree in education. The ECA online cohort does not lead to teacher certification.

■ **Northampton Community College Distance Learning**

3835 Green Pond Road  
Bethlehem, PA 18020  
610-861-5300

World Wide Web: <http://www.northampton.edu/>

Northampton Community College makes its entire early childhood education Associate's of Applied Science degree program available online. In addition to a full associate's degree, it offers online specialized diplomas in family child care and school-age child care. Additional information is available on the Web at <http://www.northampton.edu/distancelearn/index.htm>.

■ **Pacific Oaks College and Children's School**

Office of Admissions  
5 Westmoreland Place  
Pasadena, CA 91103  
800-684-0900

World Wide Web: <http://www.pacificoaks.edu>

Pacific Oaks College offers upper division classes online. Students can earn a master's and a baccalaureate degree in human development, a post-graduate certificate in early childhood education, a teaching credential in early childhood special education, and optional specializations in child care, early childhood education or in infants and toddlers. All online degree students are required to take at least two on-site classes.

■ **Western Washington University**

Extended Education and Summer Programs  
MS 5293 WWU  
516 High Street  
Bellingham, WA 98225  
360-650-3308

World Wide Web: <http://www.wce.wvu.edu/depts/hs>

Western Washington University offers courses that concentrate on the care of children birth to age 5. Classes were developed in collaboration with Head Start and Early Childhood Education and Assistance Program (ECEAP) representatives. Students receive a certificate when all 12 credits have been successfully completed. Additional information is available on the Web at <http://www.acadweb.wwu.edu/eesp/distance/default.asp>.

## **INTERACTIVE MEDIA COURSES**

### ■ **State University of New York (SUNY) Early Childhood Education and Training Program**

SUNY Training Strategies Group  
State University Plaza  
Albany, NY 12246-0001  
518-443-5940

World Wide Web: <http://www.tsg.suny.edu/vcmain.htm>

SUNY Early Childhood Education and Training Program offers videoconference training on various topics at several sites in New York. The program consists of a live broadcast, discussions with panelists, activities, resource materials, and training.

### ■ **University of Wisconsin-Extension**

702 Langdon Street  
Madison, WI 53706-1487  
608-262-3465

World Wide Web: <http://www.uwex.edu/disted/catalog/>

The University provides distance-education programs via video teleconference in remote locations throughout the State. Certificate and degree programs are available. A wide variety of courses are offered, including psychology of childhood and adolescence.

### ■ **Early Childhood News Professional Development Program**

800-933-2829

World Wide Web: [http://www.earlychildhood.com/community/news/news\\_index.asp](http://www.earlychildhood.com/community/news/news_index.asp)

The University of Wisconsin-Stout has developed the Professional Development Program which can be used independently by family child care providers or child care center staff. Early childhood specialists write articles based on Child Development Associate (CDA) competency areas and Child Care Professional (CCP) ability areas which are published in bi-monthly issues of *Early Childhood News* magazine. Registered participants in the Professional Development Program can read these designated articles, take a quiz printed in alternate issues of the magazine, and receive credit in the form of Continuing Education Units (CEUs).

## SATELLITE TRAINING COURSES

- **HeadsUp! Reading**  
**National Head Start Association (NHTA)**  
1651 Prince Street  
Alexandria, VA 22314  
800-438-4888  
World Wide Web: <http://www.heads-up.org>

HeadsUp! Reading is a distance-learning college course delivered via satellite television that is supported and expanded by information available on the Web. Training is delivered directly into child care programs and is taught by a diverse faculty of experts in early childhood and literacy. The course offers a variety of professional development credits, including Continuing Education Units (CEUs) and credit at more than 140 colleges nationwide.

This collaborative project, led by the National Head Start Association and its partners, the Council for Professional Recognition and RISE Learning Solutions, delivers professional development to early educators, parents, and child care providers at approximately 700 sites in 47 States nationwide. Additional information is available on the Web at <http://www.huronline.org>.

## TELEVISION/VIDEO COURSES

- **Annenberg/Corporation of Public Broadcasting Project (CPB)**  
401 9<sup>th</sup> Street NW  
Washington, DC 20004  
202-879-9654  
800-532-7637 (video sales and customer service)  
World Wide Web: <http://www.learner.org>

The Annenberg/CPB Project is a video series and Public Broadcasting Station broadcast on developmental education and care from birth to age 5 called *The Whole Child: A Caregiver's Guide to the First Five Years* (1997) (available in both Spanish and English). A textbook, student guide, faculty guide, and parent guide are available to accompany the series. It is a complete curriculum adaptable for the Child Development Associate credential and teacher certification, and can be licensed as a college telecourse for distant learners. For further information about how this series can be licensed and accessed as a college telecourse, visit the Adult Learning Service on the Web at <http://www.pbs.org/als/>.

- **National Child Care Association (NCCA)**  
Institute for Professional Development  
1016 Rosser Street  
Conyers, GA 30012  
800-543-7161  
World Wide Web: <http://www.nccanet.org>

NCCA offers the Professional Development Video Series designed to meet the professional development needs of the broad diversity of individuals working in early childhood care and

educational settings. The video series provides in-depth coverage of each of the professional ability areas required for the Child Care Professional (CCP) Credential.

## COMBINATION OF METHODS

### ■ **The Better Kid Care Program**

Penn State Better Kid Care  
253 Easterly Parkway  
State College, PA 16801  
814-863-0339

World Wide Web: <http://betterkidcare.psu.edu/page06.html>

The Better Kid Care Program focuses on improving the availability, accessibility, and quality of child care in Pennsylvania. This is accomplished in several ways, including satellite workshops, training workshops, and video learn-at-home units for family and group home training. The Better Kid Care Program is offered nationwide through the outreach system of Cooperative Extension of the National Network for Child Care.

### ■ **Loyalist College**

Early Childhood Education Distance Education Program  
Box 4200  
Bellevue, Ontario K8N 5B9  
Canada  
613-969-1913, extension 2383  
888-LOYALIST

World Wide Web: <http://www.loyalistic.on.ca/>

Loyalist College offers an Early Childhood Education Diploma that takes two years to complete. Each course is designed to offer a wide variety of choice as to when and how students learn. Activities, self-tests, and projects are used for students to monitor their own progress and to receive feedback and guidance from their instructor. Electronic conference areas provide the opportunity to discuss material with other students taking the same course. Additional information is available on the Web at <http://www.loyalistic.on.ca/learn/programs/ECEP.html>.

### ■ **Resources and Instruction for Staff Excellence (RISE), Inc.**

10490 Taconic Terrace  
Cincinnati, OH 45215  
800-971-7473

World Wide Web: <http://www.risetraining.org>

RISE is a national, nonprofit organization dedicated to providing quality, cost-efficient professional development services to geographically dispersed audiences. RISE uses high production-value video; live, interactive television; CD-ROM's; the Internet; and trained, on-site facilitators to provide professional development for teachers, administrators and parents. The RISE training programs have provided professional development to Head Start programs, public preschool teachers throughout Ohio, and to early childhood professionals in California.

- **University of Cincinnati (UC)**  
Early Childhood Learning Community (ECLC)  
P.O. Box 210047  
Cincinnati, Ohio 45221  
888-325-2669  
World Wide Web: <http://www.ucollege.uc.edu/eclc>

The Early Childhood Learning Community (ECLC) is designed to prepare students to work in preschools, child care centers, and other specialized settings serving young children. Courses concentrate on child development, developmentally appropriate practices for young children, and child guidance strategies. The curriculum also includes coursework in English, math, the humanities and social sciences with the opportunity to plan and implement developmentally appropriate environments for young children. In general, students watch the lecture series, which have been taped previously. Video and CD/DVD sets are available for lease and students with high speed Internet access can view the lectures series free on their computer. Much of the interaction between students, and between students and the instructor, is accomplished over the Internet.

## **ADDITIONAL DISTANCE-EDUCATION RESOURCES**

- **Distance Education Clearinghouse**  
Instructional Communications Systems  
University of Wisconsin-Extension  
The Pyle Center  
702 Langdon Street  
Madison, WI 53711  
World Wide Web: <http://www.uwex.edu/disted/home.html>

The Distance Education Clearinghouse provides electronic access to a wide range of information about distance education. The Clearinghouse is a shared project with the University of Wisconsin-Extension's partners in distance education. Information on technologies, program and course offerings, instructional design, and many other aspects of distance education is available.

- **Distance Education and Training Council (DETC)**  
1601 18<sup>th</sup> Street NW  
Washington, DC 20009  
202-234-5100  
World Wide Web: <http://www.detc.org>

DETC is a nonprofit educational association that serves as a clearinghouse of information about the distance study/correspondence field. The organization also sponsors a nationally recognized accrediting agency called the Accrediting Commission of the Distance Education and Training Council. DETC has a directory of accredited institutions available online. In addition, there is information available on institutions with degrees programs and college credit recommendations.

- **World Wide Learn**  
World Wide Web: <http://www.worldwidelearn.com/>

World Wide Learn is a directory of online courses, accredited online degrees, continuing education, online training, and online education. "Online Early Childhood Education Degree Programs"

provides resources about degree programs offered by accredited colleges, universities and education institutions. In addition, “Early Childhood Education and Child Development Programs” provides resources on online and distance-learning certificate and diploma programs offered by accredited colleges, universities and education institutions. This resource is available on the Web at <http://www.worldwidelearn.com/career-training/early-childhood-development.htm>.

## **PUBLICATIONS**

■ *Guide to Effective Practices for Online Professional Development* (July, 2003), endorsed by the Minnesota Early Childhood & School-Age Trainers Association, is a collection of current thinking and practice from several nationally and locally recognized institutions, organizations, and individuals representing both academic and non-academic learning environments. The Guide was created to promote a common understanding of the elements that constitute quality within an Internet-based educational environment by applying elements from traditional instruction to define quality in an online learning environment. The purpose of the Guide is to assist the wide variety of institutions/organizations, instructors, and students that make up professional development efforts in the field of early childhood and school-age care. Institutions and instructors can use the Guide to help plan future online professional development opportunities and assess current ones. Likewise, students, promoters, program administrators and regulators will find this Guide useful in assessing the quality of online programs. This resource is available on the Web at <http://etl.mnchildcare.org/effective.pdf>.

■ “Promising Directions for Early Childhood Professional Development” (March 2003), in *Child Care Information Exchange*, compiled by Chip Donohue, discusses what to look for in an online course before enrolling, including: content and instructional design of the course, the learning experience one would have as a student, and the student support/customer service offered. This article includes a directory of online degree, certificate, and credential programs for early childhood professionals. For more information contact Chip Donohue at [cdonohue@uwn.edu](mailto:cdonohue@uwn.edu). Additional information is available on the Web at [https://secure.ccie.com/catalog/product\\_info.php?products\\_id=5015089](https://secure.ccie.com/catalog/product_info.php?products_id=5015089).

■ *Technology and Early Childhood Professional Development: A Policy Discussion* (2002), by the KnowledgeWorks Foundation, provides a summary of the presentations and discussions held at a meeting hosted by the Education Commission of the States and the KnowledgeWorks Foundation on July 8–9, 2002. The report concludes with 10 recommendations that promote the use of technology to better prepare early childhood professionals. The chapters of this report include: 1) “Using Technology in Early Childhood Professional Development”; 2) “Does Distance Learning Get Results for Early Childhood Educators”; 3) “Access for All in Distance Learning”; 4) “Articulation and Accreditation”; 5) “Implementation and Funding”; 6) “Recommendations”; and 7) “Resources.” This resource is available on the Web at [http://www.kwfdn.org/Resources/tech\\_report\\_jul02/index.html](http://www.kwfdn.org/Resources/tech_report_jul02/index.html).

■ *Distance Learning Resource Guide: Education and Technology Issues* (revised April 2002), by Nanette Lofaro, Leslie Anderson Morales, and Linda Nainis, with the Head Start Information and Publication Center, contains a range of resources, including selected journal articles and

conference proceedings; book and journal titles; distance learning organizations and associations; and Internet sites which direct the user to additional resources on distance learning. Particular focus is on emerging educational and technology issues in distance learning: state-of-the-art technology, programs for adult learners, and educational challenges to teachers and students in this type of learning environment. This resource is available on the Web at [http://www.headstartinfo.org/infocenter/guides/dl\\_intro.htm](http://www.headstartinfo.org/infocenter/guides/dl_intro.htm).

■ “Early Childhood Education: Distance Learning for Teachers Adds a New Dimension” (Fall 2001), in *Carnegie Reporter*, by the Carnegie Corporation of New York, describes HeadsUp! Reading and its impact in the field of early childhood education. This resource is available on the Web at <http://www.carnegie.org/reporter/03/chidhooded/>.

■ *Effectiveness of Internet Training for Child Caregivers: Mastering Early Childhood Course Content and Learner Satisfaction: A Comparison of Regular Classroom Instruction with Three Variations of Internet Delivery Via the Penn State World Campus* (December 2000), by James Johnson, Richard Fiene, Joyce Iutcovich, and Jane Keat, compares one course taught by the same instructor in four delivery formats: (1) in a regular classroom, (2) in a computer lab via the Internet with opportunities for interaction with peers and the instructor, (3) on the Internet as part of a local distance-education group with limited opportunities for face-to-face interaction with peers and the instructor, and (4) on the Internet as part of a Statewide distance-education group where there were no opportunities for face-to-face interaction. Evaluation of learning outcomes indicated significant gains in knowledge for the classroom group, whereas the learning in the three Internet-based instruction groups did not show the same gains. This resource is available on the Web at <http://ecti.hbg.psu.edu/docs/publication/ccitarticle2.doc>.

■ *National Directory of Early Childhood Teacher Preparation Institutions, Fourth Edition* (2000), by the Council for Professional Recognition and the National Center for Early Development and Learning (NCEDL), provides lists of each university/college with a relevant distance-learning program. The directory is available on the Council for Professional Recognition Web site at <http://www.cdacouncil.org>. For additional information, contact the Council for Professional Recognition at 800-424-4310 or 202-265-9090.

■ *Think Global, Document Local: Using Data and Information Technologies to Move the Early Childhood Agenda* (2000), by the Carnegie Corporation of New York and The Finance Project, describes the use of data and information technologies by children’s initiatives in specific localities and States across the nation. It describes the challenges involved in data collections and initiatives which have used data and information technologies to mobilize public support for improving early care and education; illustrates the use of data and information technologies to improve the planning and delivery of services; and discusses issues that the early childhood field will face as it moves into the future. A copy of this document is available on the Web at <http://www.financeproject.org/resource.htm> or contact The Finance Project at 202-628-4200.

■ “Collaborative Course Development in Early Childhood Special Education through Distance Learning” (1999), in *Early Childhood Research & Practice*, describes the current status of

distance-education methods for personnel preparation programs in early childhood special education (ECSE). This resource is available on the Web at <http://ecrp.uiuc.edu/v1n1/>.

■ *NCES Fast Facts: Distance Learning*, by the National Center for Education Statistics, U.S. Department of Education, provides data on distance education at postsecondary institutions and information about distance-learning initiatives at the elementary and secondary level. This resource is on the Web at <http://nces.ed.gov/fastfacts/display.asp?id=80>.

■ “Building a Working Policy for Distance Education” (Fall 1997), a journal in the *New Directions for Community Colleges* series, published by the Educational Resources Information Center Clearinghouse for Community Colleges (ERIC/JC), includes articles that show how community colleges across the country are taking the lead in shaping distance-education policy at the State, Federal, and institutional level. The articles in this journal are described on the Web at <http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0787998427.html>. The complete publication is available through Jossey-Bass Publishers, Inc. at 888-378-2537.

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