

**DISCUSSION QUESTIONS on EMBEDDING EARLY LEARNING GUIDELINES IN THE PROFESSIONAL DEVELOPMENT (PD) SYSTEM**

QUESTIONS	DETAILS & COMMENTS
<p>Does your State have early learning guidelines?</p>	<p>What age ranges do they cover?_____</p> <p>Do they include guidelines for children with special needs?_____</p>
<p>Does your State have a professional development system?</p> <p><i>*See Discussion Questions on Financing and Coordination of State Professional Development (PD) Systems for more details on this question*</i></p>	<p><input type="checkbox"/> Implemented                      <input type="checkbox"/> In Planning Process                      <input type="checkbox"/> Under Discussion</p> <hr/> <p>Does the professional development system or plan include all sectors (Head Start, child care, public school)? If not, are there plans to coordinate across all sectors?</p>

QUESTIONS	DETAILS & COMMENTS
<p>Does your State have core knowledge areas and core competencies for early care and education professionals?</p>	<p> <input type="checkbox"/> Implemented                     <input type="checkbox"/> In Planning Process                     <input type="checkbox"/> Under Discussion                 </p>
	<p>Do the core knowledge/competencies apply across all sectors? (Head Start, child care, public schools)</p>
	<p>If not, are there separate core knowledge/competency documents that are used in each sector?</p> <p>Do the core knowledge areas/competencies align across each sector or are there plans to align them?</p>
<p>Do the core knowledge areas and core competencies align with the early learning guidelines?</p>	<p>If this question has not been addressed, are there plans in place to do so?</p>
	<p>Do the core knowledge areas incorporate current research, including research on early literacy?</p> <p>Are there knowledge area gaps? If so, what are they?</p>
	<p>If gaps have been identified, are there plans to revise the core knowledge/competencies?</p>

QUESTIONS	DETAILS & COMMENTS
<p>What are the key entities that offer trainings and professional development (PD) activities in your State?</p> <p><i>*See Discussion Questions on Financing and Coordination of State Professional Development (PD) Systems for more details on this question*</i></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><input type="checkbox"/> Professional Development System Lead Agency</p> <hr/> <p><input type="checkbox"/> State Agency(ies)</p> <hr/> <hr/> <p><input type="checkbox"/> Higher Ed</p> <hr/> <hr/> <hr/> </div> <div style="width: 45%;"> <p><input type="checkbox"/> CCR&amp;Rs</p> <hr/> <p><input type="checkbox"/> State/Local AEYCs</p> <hr/> <p><input type="checkbox"/> Other State/Community Organization(s)</p> <hr/> <hr/> <p><input type="checkbox"/> Other entity(ies)</p> <hr/> <hr/> <hr/> </div> </div>
<p>Do trainings and professional development (PD) activities offered by key entities link to core knowledge areas/core competencies?</p>	<p>If so, how?</p> <p>Are trainings offered approved in content and core knowledge/competency areas (training approval)?</p> <p>Are trainers approved in core knowledge/competency areas (trainer approval)?</p> <p>Is there a central registry or system to track this information?</p>

QUESTIONS	DETAILS & COMMENTS
Do trainings and professional development (PD) activities offered by key entities link to core knowledge areas/core competencies? (cont'd)	Are all of the core knowledge areas/core competencies covered in state PD activities?
	Are they offered Statewide? Are there distance learning options available?
	Are they offered at various levels (e.g.: beginning, intermediate, advanced)?
	What can participants receive upon successful completion of trainings? <input type="checkbox"/> College Credit <input type="checkbox"/> Clock Hours <input type="checkbox"/> Other <input type="checkbox"/> CEU's <input type="checkbox"/> Certificate
	Do the trainings link to pathways leading to qualifications, degrees, and credentials?
	If the above questions have not been addressed, are there plans in place to reexamine/revise core knowledge/competencies covered?

\*After completing this tool, use the *ECE Strategic Planning Tool* to identify key action steps, partners, resources, and timelines\*