



National Child Care Information Center

A service of the Child Care Bureau

NCCIC

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SELECTED RESOURCES on EARLY LEARNING GUIDELINES

GUIDELINES DEVELOPED BY NATIONAL GROUPS

The Head Start Path to Positive Child Outcomes (2000), developed by the Head Start Bureau, Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health and Human Services. Available on the Web at <http://www.hsnrc.org/CDI/pdfs/Outcomesbroch.pdf>.

PreK Guidelines for Learning and Teaching, Executive Summary (2002), by Frank, C., Fallon, D., Driscoll, A., Kagan, S.L., Kappner, A., & Strickland, D., published by the Carnegie Corporation of New York and McGraw-Hill Education. Available on the Web at http://www.ctb.com/media/articles/pdfs/resources/PreKstandards_summary.pdf.

The ESL Standards for PreK-12 Students (1997), by Teachers of English to Speakers of Other Languages (TESOL). Available on the Web at <http://www.tesol.org/assoc/k12standards/it/07.html>.

OVERVIEWS OF STATE GUIDELINES

Access for All: Closing the Book Gap for Children in Early Education (2001), by Susan Neuman, Donna Celan, Albert Greco, and Pamela Shue, published by the International Reading Association. (Appendices B through D include State regulations and guidelines for child care and prekindergarten.)

Standards for Preschool Children's Learning and Development: Who Has Standards, How Were They Developed, and How Are They Used? (2003), by Catherine Scott-Little, Sharon Lynn Kagan, and Victoria Sebbins Frelow, for the SERVE Regional Education Laboratory. Available on the Web at <http://www.serve.org/ELO/research.html>.

On September 18, 2002, 10 States participated in a Guidelines Roundtable at the request of the U.S. Departments of Health and Human Services and Education. The summary of proceedings from this meeting is available on the Child Care Bureau's Web site at <http://www.acf.hhs.gov/programs/ccb/policy1/current/ACF118/summary.doc>.

Overview of State Pre-Kindergarten Standards, developed by the State Preschool Accountability Research Collaborative (SPARC) project. Available on the Web at <http://www.ihdi.uky.edu/Sparc/map.htm>.

PRINCIPLES FOR DEVELOPING GUIDELINES

Early Learning Standards: Creating the Conditions for Success (2002), a joint position statement of the National Association for the Education of Young Children (NAEYC) and the National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE). Available on the Web at http://www.naeyc.org/resources/position_statements/creating_conditions.asp.

Early Childhood Curriculum, Assessment, and Program Evaluation: Building an Effective, Accountable System in Programs for Children Birth through Age 8 (2003), a revised joint position statement of the National Association for the Education of Young Children (NAEYC) and the National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE). Available on the Web at http://www.naeyc.org/resources/position_statements/pscape.pdf

A Framework for Early Literacy Instruction: Aligning Standards to Developmental Accomplishments and Student Behaviors: Pre-K through Kindergarten (2000), by Elena Bodrova, Deborah Leong, Diane Paynter, and Dmitri Semenov, published by Mid-continent Research for Education and Learning (McREL). Available on the Web at http://www.mcrel.org/PDFconversion/Literacy/EL_Framework.html.

Learning to Read and Write: Developmentally Appropriate Practices for Young Children (1998). A joint position of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEYC). Available on the Web at http://www.naeyc.org/resources/position_statements/psread0.htm.

State Policies that Promote Early Childhood Mathematics (2003). See also: *State Early Learning and Content Standards in Mathematics in 2003* and *State Early Childhood Program Standards that Include Mathematics in 2003*. National Association for the Education of Young Children. Available on the Web at http://www.naeyc.org/childrens_champions/math.asp.

Early Childhood Mathematics: Promoting Good Beginnings (2002), a joint position statement of the National Association for the Education of Young Children (NAEYC) and the National Council of Teachers of Mathematics (NCTM). Available on the Web at http://www.naeyc.org/resources/position_statements/psmath.htm.

Principles and Standards for School Mathematics (2000), by the National Council of Teachers of Mathematics (NCTM). Available on the Web at <http://standards.nctm.org/document/chapter4/index.htm>.

OTHER RESOURCES

Database of Literature Related to Standards and Accountability Systems, developed by the State Preschool Accountability Research Collaborative (SPARC) project. Available on the Web at http://www.ihdi.uky.edu/Sparc/stand_lit_main.asp.

The School Readiness Indicators Initiative works with 17 States to develop a comprehensive set of school readiness indicators to inform public policy for young children and their families. Available on the Web at <http://www.gettingready.org>.

The National Child Care Information Center does not endorse any organization, publication or resource.

Updated January 2004