



National Child Care Information Center

A service of the Child Care Bureau

NCCIC

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SELECTED RESOURCES on LITERACY

RESEARCH

Beginning Literacy with Language: Young Children Learning at Home and School (January 2001), by David K. Dickinson & Patton O. Tabors, published by Paul H. Brookes Publishing Company.

Eager to Learn: Educating Our Preschoolers (2000), by Barbara Bowman, Suzanne M. Donovan, & M. Susan Burns, published by National Academy Press. *Executive Summary* available on the Web at <http://books.nap.edu/books/0309068363/html/1.html>.

From Neurons to Neighborhoods: The Science of Early Childhood Development (2000), by Jack P. Shonkoff & Deborah A. Phillips, published by National Academy Press. Available on the Web at <http://www.nap.edu/books/0309069882/html/>.

Handbook of Early Literacy Research (2002), by Susan B. Neuman & David K. Dickinson, published by Guilford Press.

Meaningful Differences in the Everyday Experience of Young American Children (1995), by Betty Hart & Todd R. Risley, published by Paul H. Brookes Publishing Company.

National Reading Panel: Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction: Reports of the Subgroups (December 2000), National Institute of Child Health and Human Development (NICHD), published by National Academy Press. Available on the Web at <http://www.nichd.nih.gov/publications/nrp/smallbook.htm>.

Preventing Reading Difficulties in Young Children (January 1998), by M. Susan Burns & Catherine E. Snow, published by National Academy Press. Available on the Web at <http://books.nap.edu/books/030906418X/html/index.html>.

The Social World of Children: Learning to Talk (January 1999), by Betty Hart & Todd R. Risley, published by Paul H. Brookes Publishing Company.

INSTRUCTION

“Early Literacy Instruction: Research Applications in the Classrooms” (2001), an *ERIC Digest*, by Chia-Hui Lin. Available on the Web at <http://www.ericfacility.net/ericdigests/ed459424.html>

Learning to Read and Write: Developmentally Appropriate Practices for Young Children (January 2000), by Susan B. Neuman, Carol Copple, & Sue Bredekamp, published by the National Association for the Education of Young Children (NAEYC). Available on the Web at http://naeyc.org/resources/position_statements/psread0.htm.

Learning to Read: Reading to Learn Campaign: Helping Children with Learning Disabilities to Succeed (2002), published by the National Center to Improve the Tools of Educators. Available on the Web at <http://idea.uoregon.edu/~ncite/programs/read.html>.

Linguistic Diversity and Early Literacy: Serving Culturally Diverse Families in Early Head Start (October 2001), published by the Early Head Start National Resource Center. Available on the Web at <http://www.ehsnrc.org/index1.htm>.

Much More than the ABCs: The Early Stages of Reading and Writing (January 1999), by Judith A. Schickedanz, published by the National Association for the Education of Young Children (NAEYC).

One Child, Two Languages: A Guide for Preschool Educators of Children Learning English as a Second Language (1997), by Patton O. Tabors, published by Paul H. Brookes Publishing Company.

Starting Out Right: A Guide to Promoting Children's Reading Success (1999), National Research Council, published by National Academy Press. Available on the Web at <http://search.nap.edu/books/0309064104/html>.

Teaching and Learning in Preschool: Using Individually Appropriate Practices in Early Childhood Literacy Instruction (November 2003), by Elizabeth Venn & Monica Jahn, published by the International Reading Association.

Teaching Our Youngest: A Guide for Preschool Teachers and Child Care and Family Providers (January 2002), published by the Early Childhood-Head Start Task Force, U.S. Department of Education and U.S. Department of Health and Human Services. Available on the Web at <http://www.ed.gov/teachers/how/early/teachingouryoungest/teachingouryoungest.pdf>.

"Teaching Reading to American Indian/Alaska Native Students" (2001), an *ERIC Digest*, by Jon Reyhner. Available on the Web at http://www.ed.gov/databases/ERIC_Digests/ed459972.html.

What Research Reveals: Foundations for Reading Instruction in Preschool and Primary Education (November 2002), by Susan B. Neuman, published by the U.S. Department of Education. Available on the Web at <http://www.acf.hhs.gov/programs/ccb/policy1/current/ACF118/wrr.pdf>.

POLICY

Access for All: Closing the Book Gap for Children in Early Education (September 2002), by Susan B. Neuman, Donna C. Celano, Albert N. Greco, & Pamela Schue, published by the International Reading Association.

Developing and Supporting Literacy-Rich Environments for Children (February 2001), by Jerlean Daniel, Theresa Clarke, & Mark Ouellette. Available on the Web at <http://www.nga.org/cda/files/IB022401LITERACY.pdf>.

Early Reading First: A New Federal Literacy Program for Preschool-Age Children (2002), published by the National Association for the Education of Young Children (NAEYC). Available on the Web at http://www.naeyc.org/childrens_champions/federal/2002/erf_q&a.pdf.

Promoting Early Childhood Literacy: Highlights of State Efforts (September 2002), by Amy Finch & Sheri L. Azer, published by the National Association for the Education of Young Children (NAEYC). Available on the Web at http://www.naeyc.org/childrens_champions/literac1.pdf.

The Reading Leadership Academy Guidebook (2002), published by the U.S. Department of Education. Ordering information is available on the Web at <http://www.edpubs.org/webstore/Content/ItemDetails.asp?strItem=EXR0040C&intCounter=8>.

All of these materials are available in NCCIC's Online Library at <http://nccic.org>.

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